

Aufnahmetest Englisch

Beispiel

Name:

Vorname:

Kurs:

Testnummer:

Ihr Aufnahmetest wird nur dann gewertet, wenn Sie Folgendes beachten:

- Hilfsmittel (z.B. Wörterbücher, Handys) und fremde Hilfe sind nicht erlaubt.
- Die Verwendung von Bleistift und der Farbe Rot ist nicht erlaubt.
- Beenden Sie bitte den Test sofort nach Anweisung der Prüfer.

→ Task

Fill in the gaps by choosing the correct answer from the expressions given. Mark your solution by circling the correct answer or crossing out the false answers.

If there is an empty gap, you will need to come up with your own suitable solution. Write your solution in the gap.

▪ Example

New Yorkers were stunned (stun) in early December when a creature as big as the (a) an / school bus surfaced from the Hudson River. "We can / could not / believe believed it," one woman / women told NBC News, "a whale in the middle of the Hudson."

Connected (grammar gap text)

In recent years a great many social networks ¹ (develop) to cater for ² of different age ³ and interests. Not only ⁴ they offer an easy way of staying in touch ⁵ friends and acquaintances, ⁶ also provide a platform to 'meet' ⁷ people, exchange ideas and material, ⁸ advice and collaborate ⁹ a private and professional level. However, people's 'likes' and 'dislikes' ¹⁰ carefully stored, along with ¹¹ great number of other ¹² gathered about the ¹³ , to ¹⁴ (exploit) by businesses or political organizations. This pool of ¹⁵ allows ¹⁶ ads ¹⁷ well ¹⁸ effective campaigning, but with it comes the danger ¹⁹ subtle manipulation. Despite warnings as to the ²⁰ abuse of data

²¹ [inadvertent / inadvertently / inadvertency] revealed, social ²² [network / networks] continue to grow in popularity, especially ²³ [mid / among / inside] younger people, ²⁴ [] have embraced a ²⁵ [virtual / real / effective] lifestyle from ²⁶ [the / a / an] early age on and are therefore used to sharing their everyday ²⁷ [live / lives / life / lifes] with an online community.

Digital media ²⁸ [has / had / have] also had a major impact ²⁹ [on to / onto / to / into / in to / on] the educational system. Though banned or at least ³⁰ [restricted / non-limited / forbidden] at first, its potential for supporting self-initiated learning ³¹ [by now] (recognize), turning it into a valuable teaching tool for research, cooperative learning and ³² [self-study / attendance / own study], to name but a few of its numerous uses. With the demand ³³ [against / for / of / to / -] media literacy ³⁴ [increase / increasing / decrease / degreasing] in every type of job and schools responding to the ³⁵ [consumptions / requirements / editions] of the 21st century, there ³⁶ [] (be) a shift to a more media-based way of teaching, ³⁷ [] is more able to integrate students with special needs.

aus: Dr. Leithner-Brauns, A.; I. Becker-Ross; Prof. H. Schwarz (Hrsg.) (2015): Context – Ausgabe Berlin, Brandenburg, Mecklenburg-Vorpommern. Berlin: Context. S. 180

- ¹ have been developed
- ² people
- ³ groups
- ⁴ do
- ⁵ with
- ⁶ they
- ⁷ like-minded
- ⁸ seek
- ⁹ on
- ¹⁰ are
- ¹¹ a
- ¹² details
- ¹³ users
- ¹⁴ be exploited
- ¹⁵ information
- ¹⁶ personalized
- ¹⁷ as
- ¹⁸ as
- ¹⁹ of

- ²⁰ potential
- ²¹ inadvertently
- ²² networks
- ²³ among
- ²⁴ who/that
- ²⁵ virtual
- ²⁶ an
- ²⁷ lives
- ²⁸ has
- ²⁹ onto/on
- ³⁰ restricted
- ³¹ has by now been recognized
- ³² self-study
- ³³ for
- ³⁴ increasing
- ³⁵ requirements
- ³⁶ has been
- ³⁷ which/that